

Kindergarten ELA Study Guide

Video Title: *The AQBS Rule – Ask Questions. Be Skeptical*

From: *Media Masters Rock!*

Focus: Listening comprehension, vocabulary development, emotion awareness, question asking

LEARNING OBJECTIVES

Students will:

- Listen actively to a short digital story or video.
- Identify and respond to feelings shown or discussed in a media message.
- Practice asking simple, thoughtful questions.
- Begin to understand how emotions can influence decisions.
- Use pictures, actions, or words to express what they have learned.

Aligned with: *Alabama Course of Study - Kindergarten ELA*

- **ELA.K.10:** Actively engage in group reading activities with purpose and understanding.
- **ELA.K.25:** Ask and answer questions about key details in a text.
- **ELA.K.31:** Describe familiar people, places, things, and events.
- **ELA.K.6:** Recognize how media can share ideas and feelings.

WATCH + LISTEN

Before playing the video, say:

“Let’s watch a short video about being smart and thoughtful when we see something online or on a screen. Listen for the rule Media Masters follow!”

AFTER-VIEWING QUESTIONS (Whole Group Discussion)

Use pictures or hand gestures to support comprehension if needed.

1. “What do Media Masters always do before they say or do something online?”
(Answer: *They think first!*)
2. “What does AQBS stand for?”
(Ask Questions. Be Skeptical.)
3. “What should you do if something on the internet makes you feel mad or sad?”
(Ask questions about the feeling and wait before doing anything.)
4. “Can you name a question Media Masters might ask?”
(Is this true? Why am I feeling this way?)
5. “Is it okay to not say anything on social media?”
(Yes! You can just wait or not respond.)

ACTIVITY IDEAS (Choose 1–2)

1. Feeling Faces + Question Match

- Give kids emoji-style cards (😊😡😭😮).
- Show them short, simple “social media style” images or scenarios (e.g., a sad dog picture, a kid showing a trophy).
- Ask:
 - “What feeling does this give you?” (Hold up matching face.)
 - “What question could we ask?”
(Model: “Is this really true?” “Why does this make me feel sad?”)

2. Emotion Freeze Dance – AQBS Style!

- Play music. Kids dance.
- Stop the music and call out an emotion (“Angry!” “Excited!”).
- Kids freeze with that emotion on their face/body.
- Ask: “What could a Media Master do if they feel this way online?”
(Prompt: “Ask Questions! Be Skeptical!”)

3. Draw and Tell: My Media Master Mind!

- Prompt: “Draw a superhero who stops to think before posting online.”

- Ask students to “tell about” their superhero:
 - What do they do when they feel strong feelings?
 - What questions do they ask?

VOCABULARY TO INTRODUCE

- **Emotion** – a feeling inside (happy, sad, angry)
- **Question** – something we ask when we want to know more
- **True** – real and correct
- **False** – not real or not right
- **Skeptical** – being unsure until we know more

REMEMBER & REPEAT

When you feel something strong...

Ask Questions. Be Skeptical!

(Chant together, make hand gestures, or create a classroom poster with these words.)

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