

Media Masters Rock – BONUS LESSON Study Guide

Meet the Critical Thinking Characters!

Grade Level: 1st Grade

Length: 20–25 minutes

Alabama DLCS Alignment (Grade 1)

- **1.DL.1** – Use technology responsibly and safely
- **1.DL.2** – Recognize that online content can be true, untrue, helpful, or hurtful
- **1.CC.1** – Use simple critical thinking to make safe choices online
- **1.CC.2** – Practice kindness and positive digital behavior
- **1.RA.1** – Demonstrate self-control before responding online

Before Watching the Video

Teacher/Librarian Says:

“Today we’re meeting some silly characters who forgot to THINK FIRST online! But YOU are going to learn how to fix their mistakes using Media Master Moves.”

Ask:

- “What do you think happens when someone clicks too quickly?”
- “Have you ever believed something online that turned out not to be true?”
- “Do you think it’s important to be kind online?”

Watch the Video

Title: BONUS LESSON – *Critical Thinking Characters: Think First Before You Click*

Run Time: 2–4 minutes

Listening Focus for Grade 1:

“While you watch, listen for the *mistake* each character makes — and the *Media Master Move* that fixes it!”

After Watching – Discussion Questions

1. “Which character made the biggest mistake?”

2. "What did Scroll Zombie Zack do wrong?"
3. "Why should we *not* share something right away?"
4. "How can we fix a mistake online?"
5. "What does THINK FIRST mean to you?"

Encourage short, simple answers:

- "Think before I click."
- "Check if it's true."
- "Be kind online."

Activity: Fix-the-Mistake Matching Game

Materials:

- Worksheet or chart
- Crayons or markers
- Character icons (optional)

Instructions:

Show students **four** Critical Thinking Characters with simple descriptions:

- **Scroll Zombie Zack** – Scrolls without thinking
- **Re-Post Robot** – Shares everything
- **Mean Maddy** – Posts hurtful things
- **Meme Believer Cassy** – Believes every meme

Next, show the **Media Master Moves**:

- "Take breaks – YOU control your screen."
- "Check it before you share it."
- "Post kindness, not meanness."
- "Be curious – check before you share."

Student Task:

Draw a line from each character to the correct Media Master Move.

Extra Challenge (optional):

Draw a *tiny* picture showing the *Media Master Move* in action.

** Extension Activity:

“Think First Detective Cards!”**

Teacher Prep:

Create (or display) quick examples such as:

- “A meme saying dogs can talk.”
- “A post telling you to ignore someone.”
- “A video teaching a helpful study trick.”
- “A claim that pizza can grow on trees.”

Student Sorting Task:

Have students sort each example into:



Think First! (check this before believing)



Media Master Move! (helpful, kind, or true)

Objective: Build early evaluation skills in a fun, low-stakes way.



Wrap-Up

Teacher/Librarian Says:

“Every character made a thinking mistake — but YOU learned the Media Master Moves! When you Think First, Check for Truth, and Choose Kindness, you help make the internet a better place.”

Call-and-Response:

Teacher: “When you see something online...”

Students: **“THINK FIRST!”**

Teacher: “Before you like or share...”

Students: **“CHECK FOR TRUTH!”**

Teacher: “And when you post...”

Students: **“CHOOSE KINDNESS!”**

“Awesome job, Media Masters — smart thinkers make the internet better!”

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