

MFP GAME - "Candy Grab: Money, Fame, or Popularity?"

A fast-paced sorting game where students decide whether a post is chasing Money, Fame, or Popularity — helping them learn to ask "Who's getting the candy?" every time they're online.

Grade Level: 2nd-5th

PE Focus: Agility, decision-making, sprinting, listening

Digital Literacy Focus: Understanding motivation behind social media posts (Money,

Fame, Popularity)

Theme: Every post has a purpose. Who's getting the candy?



Students will race, grab, and sort "Candy Tokens" (cards or beanbags) based on who they believe is getting the reward (MONEY, FAME, or POPULARITY) from a media message or post read aloud. This helps them practice asking, "Who's getting the candy?" and identifying the **why** behind content online.

MATERIALS:

- 3 bins, buckets, or hula hoops labeled:
 - MONEY
 - **FAME**
 - **POPULARITY**
- A pile of "Candy Tokens" (laminated slips, colored beanbags, or paper cutouts)
- Prompt cards: Scenarios based on social media-style messages (provided below)
- Optional: Music for fun movement between rounds

HOW TO PLAY:

1. Set Up:

- Place the 3 labeled bins at one end of the gym.
- Scatter "Candy Tokens" in the center or other side of the gym.
- Line students up in teams or lines at a starting point.

2. Teacher Reads a Prompt:

Examples:

- "This video says: 'Click here to win a free phone!"
- "Someone posts a funny video to get likes from their friends."
- "A celebrity says, 'Buy my shirt to be cool like me!"

3. Students Decide:

Each student listens and decides:

Is the post about MONEY, FAME, or POPULARITY?

4. CANDY GRAB!

- On "Go!", each student runs to grab a Candy Token from the middle.
- They sprint to place it in the bin that matches their answer ($\mathring{\mathbf{s}}$, $\mathring{\mathbf{c}}$, or $\mathring{\mathbf{s}}$).
- Return to the line or their team's cone.

5. Review (Optional):

After a few rounds, pause and ask:

- "Who picked MONEY? Why?"
- "Who thought it was FAME?"
- "Who went for POPULARITY? What made you choose that?"

6. Repeat with New Prompts:

Play several rounds. Add silly or tricky prompts to make it fun and challenging.

10 Prompt Examples:

- 1. "Watch my new video and click the link to buy my sneakers!"
- 2. "This kid does a backflip and everyone likes the post."
- 3. "A news site says: 'Aliens are coming — click to find out more!"
- 4. "Post this photo and you'll look super cool!"
- 5. "A popular streamer asks for donations to support their channel."
- 6. "A funny dog video goes viral — everyone's sharing it."
- 7. "Someone says: 'If I get 1,000 likes, I'll dye my hair blue!"
- 8. "A brand pays someone to wear their clothes in a video."
- 9. "A person posts a mean joke — lots of people laugh and share it."
- "Someone shares a tip to help others beat a tricky level in a game."

VARIATIONS:

- **Team Play:** Teams earn points for correct sorting.
- Relay Style: Add hurdles or cones between zones.
- Freeze Feature: Call "Media Master Freeze!" and ask kids to justify their choice.

CLOSING DISCUSSION:

Ask:

- "Why do people post things online?"
- "Is it okay to want candy like fame or popularity?"

• "What should we do before we like or share something?"

🍬 20 Additional Prompt Examples

- 1. A kid says, 'Like this post if you love recess!'"
- 2. Si "A video says, 'Buy this slime kit NOW before it's gone!'"
- 4. S "An ad says: 'Only \$9.99! Get your superhero costume today!"
- 5. Someone posts a cool trick shot video just to impress their friends."
- 6. A kid brags online: 'I scored the most points in the game today!'"
- 7. Image: "This app keeps showing ads for new shoes every time you play."
- 9. Si "An online store asks: 'Wanna be cool? Buy this backpack!'"
- 10. Fig. "A picture of a dog with sunglasses gets 1,000 likes."
- 11. \(\sqrt{\text{*}}\) "A kid shares a post saying, 'Look how many trophies I've won!'"
- 12. Image: "This post says: 'Click here to win \$100 only today!"
- 13. ** "A video says, 'Let's prank our teacher it'll go viral!'"
- 14. $\stackrel{\wedge}{\sim}$ "A singer shares a selfie with fans to get more followers."
- 15. 🛂 "A website makes up a scary story so you'll visit it again and again."
- 16. Fig. "A player shows off their new game avatar to get friends to comment."
- 17. 🐧 "A cooking video tells you to buy a special pan at the end."

- 18. Someone copies a trending video to try and get noticed."
- 20. It is ad says: 'The secret to being famous? Buy our guide!'"

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