

★ **TEACHER ANSWER KEY – LESSON #2 (AQBS RULE)**

Grades 3–6

2. Real, Fake, or Needs Checking?

1. **Pizza trees in Alabama**
→ **FAKE**
2. **School's official lunch menu**
→ **REAL**
3. **Mysterious account claiming someone was mean**
→ **NEEDS CHECKING** (emotion + unknown source)
4. **Hamster flying video**
→ **FAKE** (or **Needs Checking** if teacher wants nuance)
5. **Student says school is canceled**
→ **NEEDS CHECKING** (must verify with official sources)

3. AQBS Mini-Questions

Acceptable answers include:

Post makes you angry:

- “Is this true?”
- “Why does this make me feel mad?”
- “Who posted this?”

Shocking video:

- “Could this be edited or AI?”
- “Where’s the proof?”
- “Is this from a trusted source?”

‘Everyone is saying this’ claim:

- “Who exactly is saying it?”
- “Is there evidence?”
- “Where did this start?”

4. Emotional Checkpoint

Students should circle emotions that require slowing down:

 Angry  Sad  Surprised  Overly Excited  Scared

NOT circled:

 Calm

5. Source Check Matching

A → 4 (Very Low Trust)

B → 1 (Most Trust)

C → 1 or 2 (Most Trust) depending on teacher preference

D → 3 (Low Trust)

Most Trust: School website, known news source

Least Trust: Random account, friend-of-friend

6. Rewrite the Reaction

Possible correct rewrites:

“WHAT?! Sharing now!!!”

→ “This looks surprising—I should check if it’s real first.”

“Everyone says it’s true so it is.”

→ “I need real evidence before I believe this.”

7–9 (Poster, Call & Response, Promises)

✓ Creative — no single correct answers.

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