

# ★ **TEACHER ANSWER KEY – LESSON #2 (AQBS RULE)**

## **Grades 7–8**

### **2. Real or Manipulated? Decide & Explain**

1. **Dolphin playing basketball**  
→ **FAKE**  
Why: Impossible behavior, likely edited/AI.
2. **Friend says 'Everyone is talking trash about you.'**  
→ **NEEDS MORE EVIDENCE**  
Why: Emotional trigger, no proof.
3. **Verified school account with schedule**  
→ **REAL**  
Why: Trusted source.
4. **30-foot cat on school roof**  
→ **FAKE**  
Why: Physically impossible, AI-looking image.

### **3. Emotional Checkpoint**

Students should circle:

 Angry    Hurt    Shocked    Scared    Overly Excited

**NOT circled:**

 Calm

**Why emotions can trick you:**

Acceptable examples:

- “Big feelings make us click before thinking.”
- “Strong emotions can override logic.”
- “Emotional posts are often designed to manipulate.”

## 4. AQBS Question Test

Strong examples:

### **Secret school rule post:**

- “Did a real school source say this?”
- “Where did this information come from?”

### **Animal talking video:**

- “Could this be edited or AI?”
- “Is there scientific proof?”

### **Someone is ‘canceled’ claim:**

- “What’s the real story?”
- “Is this rumor or fact?”

## 5. Source Reliability Ranking

Correct order:

- 1 → **B. Science organization**
- 2 → **D. Local news**
- 3 → **A. Friend’s repost**
- 4 → **C. Random TikTok**

## 6. Reaction Rewrites

Possible correct rewrites:

**“OMG sharing now!”**

→ “This looks wild—I need to verify it.”

**“Everyone says it’s true.”**

→ “I need actual evidence.”

**“I’m mad—posting NOW.”**

→ “Let me cool off and think before posting.”

## **7–9 (Design, Call & Response, Commitments)**

✓ Creative work — no right/wrong answers.

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