Lesson 3 Quiz – Who's Getting the Candy?

Grade 7

Name:	Date:
1. Multiple Choice (Cho	ose ONE)
When we ask "Who's getting the car	ndy?", what are we trying to understand?
A. Who has the most followers online B. Who benefits from the post (money C. Who wrote the nicest comments D. Who took the picture	, fame, popularity)
2. True or False	
Write T or F .	
A. A person can get "candy" from a pe	ost even if someone else created it
B. People sometimes leave out inform	ation to get more clicks or views
C. A post that helps someone still give	es candy to the person who posted it
3. Identify the Motivatio	n
Write Money , Fame , or Popularity for	r each example.
A. A creator posts a video titled: "I Survived 24 Hours with 100 Snake Motivation:	es!"
B. A classmate shares a funny meme	hoping everyone will like it.

C. A company posts	"50%	OFF	today	only —	buy	now!"
Motivation:						

4. Short Response

In one sentence, explain why understanding someone's **motivation** helps you tell if a post might be misleading.

5. Scenario: Who Gets the Candy?

Read the scenario and choose the MOST likely motivation.

A student posts a video of a prank on a friend. Everyone is laughing, and the video gets lots of comments.

What candy are they getting?

- A. Money
- B. Fame (attention)
- C. Popularity (likes from classmates)

Circle one: A B C

###