Media Masters Rock – Activity Sheet (Grades 3–6)

Lesson 5: THINK LIKE A MEDIA MASTER!

Stop ·	Think · Check · Use Evidence
Name:	!
Grade	: 3–6
1. Wł	nat Is Critical Thinking?
	Thinking means using your brain to figure out what's real and what's not . Masters always:
THIN	NK – Don't react right away NK – Does this make sense? ECK – Is there evidence or proof?
Match tl	he step to the example:
1. S	СТОР
2. T	HINK
3. C	CHECK
B. "Don	is even possible?" 't respond yet." ere's the proof?"
Write the	e correct number beside each letter:
A: B: C:	

2. Sense or Nonsense?

	each post idea. Decide if it makes sense or needs checking . S for <i>Sense</i> and NC for <i>Needs Checking</i> .	
1.	"Scientists discovered a new kind of jellyfish."	
2.	"My little brother can turn invisible!"	
3.	"Pizza trees grow in Alabama!"	
4.	"Here's a real math trick that helps with fractions."	
5.	"Hamsters can fly if you train them!"	
3. Feelings Check Sometimes posts try to make you feel something FAST so you'll click.		
Read	this post: yone is saying mean things about your friend."	
Answ	er each question:	
1.	What feeling does this post create? Angry Sad Worried Calm	
2.	Should you react right away? YES NO	
3.	What should you do first?	
	Ask who said it	
	Check if it's true	
	Hear the whole story	

4. Show Me the Evidence!

A video says: "This pet hamster can fly!"

Write ONE question a Media Master should ask:

(Students may check more than one.)

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Write ONE way you could check if it's real:

5. Truth Test! Which Post Is More Trustworthy?

Put a **✓** next to the post that seems **more likely to be true**:

- **Post A:** "BREAKING: Tiny dinosaurs found in Alabama!"
- **Post B:** "Scientists say rain comes from water in clouds."

Explain why you chose it:

6. Media Master Move - Create Your Own Example

Write *your own* example of something you should **STOP, THINK, and CHECK** before believing:

"My example:"

Optional Extension (for early finishers)

On a separate sheet, draw a comic strip showing a kid:

- 1. Seeing a wild post
- 2. Using Critical Thinking
- 3. Figuring out the truth