



TEACHER ANSWER KEY – LESSON 5 (Grades 7–8)

Think Like a Media Master!

Stop • Think • Check • Verify • Evaluate

1. Match the Steps

- A. “Where did this information come from?” → **CHECK (3)**
- B. “Don’t respond instantly.” → **STOP (1)**
- C. “Does this make sense scientifically/logically?” → **THINK (2)**
- D. “Can a reliable second source confirm it?” → **VERIFY (4)**

Correct answers:

- A: 3
- B: 1
- C: 2
- D: 4

2. Real or Ridiculous? (R or RR)

- 1. New fossil in Alabama → **R**
- 2. Teen builds solar-powered car → **RR** (possible but needs checking)
- 3. Tiny dinosaurs → **RR**
- 4. Flying hamster → **RR**
- 5. Fraction website → **R**

3. Emotional Triggers

- 1. Emotion created: **Fear, anger, embarrassment, worry** (Any one of these is valid.)

2. First step:
 - **Investigate who posted it**
 - **Check for evidence**
 - **Ask for context**
(Correct choices — all except "Respond immediately".)
3. How emotion helps manipulators:
 - Strong emotions make people share/react faster.
 - Fear or embarrassment clouds judgment.
 - Emotional posts bypass logical thinking.

4. Evaluate the Evidence

1. Evidence needed:
 - Multiple videos
 - Real news coverage
 - Scientific explanation
 - Physical proof
2. Trustworthy sources:
 - News organizations
 - Science publications
 - Educational websites
 - Government or university sources
3. Why video might look real:
 - AI generation
 - Editing/trick photography
 - Deepfakes

- Visual effects

5. More Trustworthy?

Correct answer: **Post B** (NASA asteroid update)

Why?

- NASA is credible
- Scientific topic
- Not sensationalized
- More realistic

6. Three Critical Thinking Questions

Accept any versions of:

- “Who made this?”
- “What’s the source?”
- “Where is the evidence?”
- “Why was this posted?”
- “Am I being manipulated emotionally?”
- “Can I verify it somewhere else?”

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