



# MEDIA MASTERS ROCK – 1st Grade

## Study Guide

### ***Digital Citizenship for Kids: How to THINK FIRST Online***

**Designed for:** Alabama Media Specialists (Library / Media Center)

**Grade Level:** 1st Grade

**Lesson Focus:** Critical Thinking + Responsible Online Behavior

**Estimated Time:** 25–30 minutes

### **🎓 Alabama Digital Literacy & Computer Science Standards (DLCS) Alignment – 1st Grade**

This lesson supports:

#### **1.DL.1 – Responsible Use of Technology**

Students learn to pause, think, and make safe, responsible choices when using digital devices.

#### **1.DL.2 – Recognize Online Information Can Be True or Untrue**

Students practice identifying when something online looks real or when it might be “tricky.”

#### **1.DL.3 – Practice Safe and Kind Online Behaviors**

Students learn to wait, think, and choose kind actions before posting or responding.

#### **1.CC.1 – Use Critical Thinking When Exploring Digital Content**

Students learn the three core questions of digital critical thinking:

- Who made this?

- Where's the proof?
- Why do I feel this way?

## **1.CC.2 – Understand That People Create Online Content for Different Reasons**

Students begin noticing that people online may want attention, money, or reactions.



## **BEFORE THE VIDEO**

### **Say to Students:**

“Sometimes the internet shows us things that look REAL... but aren’t! Today, we’re going to learn how to THINK FIRST before we believe something we see online.”

### **Ask:**

- “Have you ever seen a picture or video that seemed unbelievable?”
- “Did it make you feel excited, scared, or amazed?”



## **WATCH THE VIDEO**

**Title:** *Digital Citizenship for Kids: How to THINK FIRST Online*  
(6 minutes)

Encourage students to listen for Steve’s three big questions:

1. **Who made it?**
2. **Is there proof it’s real?**
3. **Why do I feel this way?**



## **AFTER-VIEWING DISCUSSION (Whole Group)**

Use simple, open questions:

1. **“What did Steve see online that was silly or fake?”**  
(Dinosaurs on the beach, pizza trees, flying hamster, pudding house.)
2. **“Why do we need to think before we believe?”**  
(Because some things are not real, or they’re meant to trick us.)
3. **“What does a Media Master do before clicking?”**  
(Stop. Think. Check.)
4. **“How do we know if a video is real?”**  
(Look for proof, think about who made it, check trusted sources.)



## **ACTIVITY 1 – “Stop. Think. Check.”**

### **Picture Sort**

**COS Alignment: 1.DL.2, 1.CC.1**

#### **Materials:**

- Printed picture cards (Real vs. Tricky)  
Examples:
  - A kid reading a book (Real)
  - A shark flying in the sky (Tricky)
  - A dog wearing pajamas (Real but silly)
  - A dinosaur on the beach (Tricky)
  - A hamster flying (Tricky)

#### **Instructions:**

1. Spread cards on a table or floor.
2. Students work in small groups.
3. For each card, students decide:  
**“REAL or TRICKY?”**
4. Before sorting, they must say out loud:  
**“Stop. Think. Check.”**

5. After sorting, ask:  
“How do you know this one is real?”  
“Why is this one tricky?”

## **ACTIVITY 2 – “Ask the 3 Questions!”** **Mini Detective Game**

**COS Alignment: 1.CC.1, 1.CC.2**

**Materials:**

- Paper magnifying glasses
- Three question posters (“Who made it?” “Where’s the proof?” “Why do I feel this way?”)

**Instructions:**

1. Show students one short silly image (pizza tree, pudding house).
2. Students hold up a magnifying glass and pretend to be detectives.
3. As a group, answer:
  - “Who made this picture?”
  - “Is there proof it’s real?”
  - “Does it make me feel something strong on purpose?”

This helps students learn skepticism in a gentle, playful way.

## **Optional Extension – Media Master Badge Coloring Page**

**COS Alignment: 1.DL.1, 1.DL.3**

Students color a “Media Master Badge” that says:

**STOP. THINK. CHECK.**

“I am a Media Master!”

This reinforces responsible digital habits.



## **CLOSING / LIBRARIAN SCRIPT**

“Media Masters always THINK FIRST before they click.  
If something online looks wild, weird, or tricky —  
Stop. Think. Check.  
Ask who made it, look for proof, and notice how it makes you feel.  
When you do that... you make the internet a safer, kinder place!”

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