



# BONUS LESSON - MISTAKES - ACTIVITY SHEET — Grades 7–8

## Critical Thinking Characters: Spot the Mistake & Fix It

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Media Masters Rock – Think First Before You Click!

Below are characters who each made a critical-thinking mistake online.  
Your job is to spot the mistake, explain why it's a problem, and rewrite the situation  
using a **Media Master Move**.



## PART 1 — Match the Character to the Thinking Mistake

Write the correct mistake beside each character.

### Characters:

- A. Scroll Zombie Zack
- B. Captain Knee-Jerk
- C. Go With The Flow Flo
- D. Re-Post Robot
- E. Mean Maddy
- F. Meme Believer Cassy
- G. Headline Harry
- H. Overconfident Ollie
- I. Snap Judgement Sammy
- J. Everyone Says Ellie
- K. Echo Chamber Chad

### Mistakes (Match each letter):

- 1. Reacts emotionally without thinking
- 2. Believes popular posts must be true
- 3. Shares anything without checking facts

4. Never questions trends
5. Assumes one video makes them an expert
6. Scrolls mindlessly and doesn't think critically
7. Thinks memes = truth
8. Takes headlines as facts
9. Jumps to conclusions
10. Only listens to people they already agree with
11. Posts hurtful content for attention

## **PART 2 — Analyze the Mistake**

Choose **two** characters. For each:

1. Write the character's name
2. Explain exactly what their thinking mistake is
3. Explain **why** that mistake causes problems online

Example response length: 2–4 sentences.

Character #1: \_\_\_\_\_  
Mistake Explanation:

Character #2: \_\_\_\_\_  
Mistake Explanation:

## **PART 3 — Media Master Fix-It Rewrite**

Below are short “bad posts.” Rewrite each one using a **Media Master Move** (think before you click, check for proof, choose kindness, ask questions, etc.)

1. **“OMG this headline says our school is haunted! I’m reposting!”**  
**Your Media Master Rewrite:**
  
2. **“Everyone is laughing at this kid’s drawing — look!”**  
**Your Media Master Rewrite:**
  
3. **“I watched one video, so trust me — I know how to fix your computer.”**  
**Your Media Master Rewrite:**

## **PART 4 — Helpful, Hurtful, or Untruthful? (Write H, Hu, or U)**

1. A post encouraging students to donate cans to the food drive.
2. A rumor that a teacher quit because of aliens.
3. A video mocking a classmate’s sports tryout.
4. A verified tutorial that helps you with science homework.
5. A meme claiming “drinking soda cures headaches.”



## **PART 5 — Think First: 3 Question Check**

For each scenario, circle the most important Critical Thinking question the student should ask first:

**A.** You see a shocking AI-looking video of a flying hamster.

- **Who made this and why?**
- Where did the hamster learn to fly?
- How many likes does it have?

**B.** You see a post calling out someone from school with no details.

- **Is there proof it's real?**
- Should I comment something funny?
- How fast can I share it?

**C.** A post makes you instantly angry.

- **Why do I feel this way?**
- Who should I blame?
- How can I post back quickly?

## **Reflection (1–2 sentences)**

Why is it important for older students (like you!) to recognize thinking mistakes online?