

Media Masters Rock – BONUS LESSON QUIZ (Grade 8)

Critical Thinking Characters – Think First Before You Click

Part 1 – Multiple Choice (Choose the best answer)

1. Scroll Zombie Zack’s main mistake is...

- A. Believing every headline
- B. Reacting too quickly
- C. Scrolling mindlessly without thinking
- D. Posting only for popularity

2. Captain Knee-Jerk represents which thinking problem?

- A. Overconfidence
- B. Impulsive emotional reactions
- C. Skepticism
- D. Careful evaluation

3. Meme Believer Cassy often falls for false information because...

- A. Memes always include sources
- B. She assumes jokes and opinions are facts
- C. She checks evidence first
- D. She reads every article fully

4. Which character is MOST influenced by the “bandwagon effect”?

- A. Overconfident Ollie
- B. Re-Post Robot
- C. Go With the Flow Flo
- D. Echo Chamber Chad

5. The BEST Media Master Move when seeing a shocking headline is...

- A. Share it quickly so others can see it
- B. Trust it because it looks official

- C. Read the entire story and verify the source
- D. Only read the title but don't share it

6. Echo Chamber Chad's mistake is that he...

- A. Uses too much evidence
- B. Only listens to people who already agree with him
- C. Never checks headlines
- D. Believes memes too quickly

7. Overconfident Ollie shows which cognitive bias?

- A. Dunning–Kruger Effect
- B. Media Master Thinking
- C. Anchoring Bias
- D. Skepticism Bias

8. Re-Post Robot would most likely...

- A. Verify information before sharing
- B. Ask questions about the source
- C. Share everything without checking truth
- D. Avoid social media entirely

9. Snap Judgement Sammy's main thinking problem is...

- A. Taking time to evaluate evidence
- B. Jumping to conclusions without enough information
- C. Asking too many questions
- D. Reading articles too carefully

10. Which of the following best describes the *goal* of the Media Master Move?

- A. React faster
- B. Become popular
- C. Slow down, think clearly, and check for truth
- D. Share as much content as possible

- What evidence is missing

- What the possible motivations could be

- What harm could come from sharing it

- What a Media Master should do instead

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